

Dr. Rafiq Zakaria Campus
MARATHWADA COLLEGE OF EDUCATION
(Minority Institution)

Rauza Bagh, Post Box. No. 117, Aurangabad – 431001

(Maharashtra State)

Phone & Fax (0240) 2381096

email: marathwadacollege@gmail.com

Accredited by NAAC as “A+”



IQAC Report

2008-2009

Submitted

to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

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Part – A

Details of the Institution

1.1 Name of the Institution

Marathwada College of Education

1.2 Address Line 1

Post box no 117, Dr.Rafiq Zakaria Marg Rauza Bagh

Address Line 2

Harsul Road

City/Town

Aurangabad.

State

Maharashtra

Pin Code

431001

Institution e-mail address

marathwadacollege@gmail.com

Contact Nos.

0240-2381096

Name of the Head of the Institution:

Dr. Dost Mohammed Khan

Tel. No. with STD Code:

0240-2381096

Mobile:

9890555169

Name of the IQAC Co-ordinator:

Dr. Suhail Ahmed Khan

Mobile:

9049422378

IQAC e-mail address:

marathwadacollege@gmail.com

1.3 NAAC Track ID : MHCOTE11241

1.4 NAAC EXECUTIVE COUNCIL NUMBER AND DATE: EC/32/235 dated 03/05/2004

1.5 Website address:

www.mcea.ac.in

Web-link of the AQAR:

<http://www.mcea.ac.in/NAAC/AQAR-2008-09.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A+	91	2004	5 years
2	2 nd Cycle				
3	3 rd Cycle	NA	NA	NA	
4	4 th Cycle	NA	NA	NA	

1.7 Date of Establishment of IQAC :

21-07-2004

1.8 AQAR for the year (for example 2010-11)

2008-2009

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

AQAR	SUBMITTED ON
2006-07	
2007-08	

1.10 Institutional Status

University: State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI) NCTE approved

Type of Institution Co-education Men Women
 Urban Rural Tribal
 Financial Status Grant-in-aid UGC 2(f) UGC 12B
 Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)
 TEI (Edu) Engineering Health Science Management
 Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Dr. Babasaheb Ambedkar
Marathwada University, Aurangabad

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University
 University with Potential for Excellence UGC-CPE
 DST Star Scheme UGC-CE
 UGC-Special Assistance Programme DST-FIST
 UGC-Innovative PG programmes Any other (*Specify*)
 UGC-COP Programmes

IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="09"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="05"/>
2.3 No. of students	<input type="text"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text"/>
2.6 No. of any other stakeholder and community representatives	<input type="text"/>
2.7 No. of Employers/ Industrialists	<input type="text"/>
2.8 No. of other External Experts	<input type="text"/>
2.9 Total No. of members	<input type="text" value="16"/>
2.10 No. of IQAC meetings held	<input type="text" value="05"/>

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year?

Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Experimental design and use of SPSS

2.14 Significant Activities and contributions made by IQAC

- ❖ UGC sponsored workshop on SPSS was organized
- ❖ Various co-curricular activities like citizenship training camp, value orientation programmes, innovative programmes of curriculum transaction, cultural programmes, skill development programmes Field visits etc. are organized to ensure the overall development of the students.
- ❖ Awareness programmes were conducted on various social issues
- ❖ Career guidance was provided.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To prepare the M.Ed students for NET/SET	six students and 2 faculty members have qualified UGC NET /SET
Community services	Students visited neighbouring village and conducted awareness programmes.
To organize seminar/ workshop	UGC sponsored workshop on SPSS was organized

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01	02	03	
UG	05	-	03	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				

Interdisciplinary	
Innovative	

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options NA

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	08

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

ANNEXURE II: FEEDBACK

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

M.A Education (IGNOU) & M.A Education (YCMOU)

Criterion – II

Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
20	11	08	01	--

2.2 No. of permanent faculty with Ph.D.

14

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
02	00	00	00	00	00	00	00	00	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

03 03 B.Ed- 08, M.Ed-05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	05	33
Presented papers	05	05	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days during this academic year

104

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

20

03

03

2.10 Average percentage of attendance of students

95%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	327	3.97%	74.31%	10.70%	----	88%
M.Ed	74	28.33%	54.05%	13.5%	----	95.88%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Quarterly Meetings are conducted by IQAC to ensure the execution of the Annual Plan and difficulties faced during the implementation of field-based activities are discussed and solutions are provided.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	04	00	05
Technical Staff	00	00	00	02

Criterion – III

Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Training was given to the faculty in the use of SPSS for data analysis.
- Two days National level Workshop on Research Design and use of SPSS was organised

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	---	---	---
Outlay in Rs. Lakhs	--	---	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.4 Details on research publications

	International	National	Others
Peer Reviewed Journals	--	--	--
Non-Peer Review Journals		02	
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other (Specify)Adult Education Project.		State Resource Centre, Aurangabad Region, Aurangabad	Rs.5000/-	Rs. 5000/-
Total	01 year		5000	5000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)CTE

3.10 Revenue generated through consultancy

3.11 No. of conferences/Workshop organized by the Institution

Level	International	National	State	University	College
Number	--	01	--	--	--
Sponsoring agencies	--	College	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

08

04

3.19 No. of Ph.D. awarded by faculty from the Institution

11

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF Nil SRF Nil Project Fellows Nil Any other Nil

3.21 No. of students who participated in NSS events:

University level Nil State level Nil

National level Nil International level Nil

3.22 No. of students who participated in NCC events:

University level Nil State level Nil

National level Nil International level Nil

3.23 No. of Awards won in NSS:

University level Nil State level Nil

National level Nil International level Nil

3.24 No. of Awards won in NCC:

University level Nil State level Nil

National level Nil International level Nil

3.25 No. of Extension activities organized

University forum Nil College forum Nil

NCC Nil NSS Nil Any other Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Criterion – IV

Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	30 acres 34 Gunthe	-	Maulana Azad Education Society	
Class rooms	07	-		
Laboratories	02	-		
Seminar Halls	01	-		
No. of important equipments purchased (≥ 10 lakh) during the current year.	-	-		
Value of the equipment purchased during the year (Rs. in Lakhs)	-	Sci equipment 26,265		26,265
Others				

4.2 Computerization of administration and library

All the administrative work is done with the help of computers. The administrative activities are planned, framed and chalked out with the help of computer. All the financial Accounting related to fees, salaries are done through computers. All the records are maintained by computers.

4.3 Library services:**

	Existing (Approximate value)		Newly added		Total (Approximate value)	
	No.	Value	No.	Value	No.	Value
Text Books	14601	-	463	85,335	15064	-
Reference Books	900	-	-	-	900	-
e-Books	-	-	-	-	-	-
Journals	40	25,135	-	-	40	25,135
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Comp.	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	35	31	Broad band	-	-	02	02	-
Added								
Total	35	31		-	-	02	02	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

The college has well equipped computer laboratory. College possess sufficient computers & laptops. There is a separate computer laboratory for B.Ed. and M.Ed. Students. Internet facility is available on each computer. Teachers and students access internet facilities.

4.6 Amount spent on maintenance in lakhs :

i) ICT	--
ii) Campus Infrastructure and facilities	-
iii) Equipment	26,265
iv) Others	-
Total :	26,265

Criterion – V

Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Previous plan of action and its implementation regarding student support services were critically examined by the IQAC and feedback was given to improve and modify the planning and implementation of the action plan pertaining to student support services. Teachers were instructed to provide individual guidance to the student in regard to their future prospects during various group activities of the college. Plan of orientation for students on 'how to face interview' was proposed and finalized. Work shop for NET/SET and MPSC was also planned.

5.2 Efforts made by the institution for tracking the progression

Comprehensive plan of action pertaining to orientation programme, workshop for NET/SET and MPSC examinations, career guidance programme and counselling session were prepared and implemented by the faculty of the institute. Human and material resources were provided by the institution. Letters to schools were sent to have an idea of vacancies and accordingly campus interviews were organized. Faculty members played active role in organizing and conducting orientation programme, workshops, guidance and counselling programmes and campus interview.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
329	75		

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

No	%
149	36.97

Women

No	%
254	63.02

	Last Year						This Year					
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
B.Ed.	316	02	04	08	-	330	310	07	01	10	01	329
M.Ed.	22	01	-	02	-	25	64	03	01	05	-	74
Total	338	03	04	10	-	355	374	10	02	15	01	403

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Three days workshop was organized to guide students appearing in NET/SET and MPSC examination. Resource persons were called to discuss on the topics-‘how to prepare notes, how to manage time, how to plan studies etc.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input style="width: 40px; text-align: center;" type="text" value="01"/>	SET/SLET	<input style="width: 40px; text-align: center;" type="text" value="04"/>	GATE	<input style="width: 40px; text-align: center;" type="text" value="-"/>	CAT	<input style="width: 40px; text-align: center;" type="text" value="-"/>
IAS/IPS etc	<input style="width: 40px; text-align: center;" type="text" value="-"/>	State PSC	<input style="width: 40px; text-align: center;" type="text" value="-"/>	UPSC	<input style="width: 40px; text-align: center;" type="text" value="-"/>	Others	<input style="width: 40px; text-align: center;" type="text" value="-"/>

5.6 Details of student counselling and career guidance

Standardized tests were conducted to identify specific personality problems of the students and accordingly counselling sessions were organized. Counselling was done by the faculty members. Guidance programme at end of the academic activities was organized to make the students aware of job opportunities in various government, public and private sectors. They were also guided to open coaching classes and schools on their own so as to become self reliant. They were inspired to join various higher learning courses for better future prospects.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	55	13	38

5.8 Details of gender sensitization programmes

Various cultural programmes were organized during internship programme of B.Ed. students keeping in view the theme 'importance of girls' education'.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	65	13,91,368
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed

Grievances:

1. Insufficient number of LCD projectors
2. Insufficient number of books in Urdu language
3. Hostel problem of girls students

Redressed:

1. LCD projectors were made available
2. Books in Urdu were increased
3. Hostel problems of girls were sort out by the faculty members

Criterion – VI

Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision :

Marathwada College of Education has always been a Centre of Excellence by providing 'World Class Teacher Education' to students from all sections of society. It is marching ahead to impart quality training with commitment to excellence.

Mission :

- To impart value added education with efficient and competent man-power.
- To generate globally competitive and skill teachers.
- To generate researchers and thorough professionals.
- To meet global challenges.
- To train and equip teachers at all levels.
- To organize advance studies and promote research in Education.
- To inculcate research innovations and research aptitude among prospective teachers and bring them into the new realm of Education Technology.
- Serving the society by developing potential and efficient Teachers.
- To provide cultural, secular and ethical values and foster in students the spirit of National Integration.
- To achieve the objective of secularism by promoting literacy and wisdom among students to carry out social services through extensive activities and hence pave the way for self-empowerment and develop dignity of labour.

6.2 Does the Institution have a Management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

All though the syllabi are not framed by the College but by the University to which it is affiliated, so there was little scope of internal curricular designing the College has its own Academic Calendar to run and complete the Syllabus.

- The faculty met at the beginning of each Academic Session for allocation of Syllabus assignments, contents, fix days for the practical activities and the Academic Calendar for the Session was prepared.
- Subject committees were form and co-ordinators were allocated for different subjects.
- Work load was distributed according to the activities prescribed by the syllabus.
- Counselling for the students regarding the course and faculty was conducted after the admission procedure.
- Meetings were conducted at the end of the month to take the feedback and analysis was done.
- Organization of seminar, workshop, and paper reading was conducted.
- Community services were organized and successfully completed.
- Feedback from the stakeholders, teachers and students regarding the syllabus was taken.
- The feedback was discussed by the Board of Study Members in the University meeting and measures for refining the curriculum were given.

6.3.2 Teaching and Learning

Our Institution adopts some innovative processes in teaching and learning.

- Inter-active teaching and learning by class discussions, debates and seminars were conducted.
- Maximum use of Audio Vision Aids was done.
- Technology enabled teaching and learning process was practiced in the College. LCD projectors and overhead projectors were used for teaching regularly.
- Tutorials were conducted weekly. Bright and weak students were identified and counselled.
- Evaluation in theory and practical was done on regular basis.
- Project work and dissertation work was carried out.
- Students were trained to prepare their lessons based on PowerPoint presentation.
- In methodology lectures every student were trained to prepare their teaching aids.
- ICT guidance was given to the students.

6.3.3 Examination and Evaluation

- Internal examination and evaluation – students were evaluated continuously through check list, observation, descriptive test, content test and college theory exams.
- External examination and evaluation – annual examination was conducted by the University in three phases i.e. Final lessons, Viva voce and University theory exam.
- A workshop was organized for preparing question bank by different subject committees.
- Regular class tests and tutorials were conducted for training the Students for the Annual Exams.
- Students were given guidance for writing the application type answers.
- New pattern i.e. 80+20 was introduced by the University and the students were trained according to the new pattern.

6.3.4 Research and Development

- UGC granted Rs. 30,000/- for two minor Research Projects.
- Five faculty members attended seminars, workshop and conferences.
- Eight faculty members acted as resource persons.
- Two faculty members participated in refresher course.
- One faculty received the ideal teacher award.
- Principal was nominated as NAAC peer team member.
- Two faculty members were nominated as NCT affiliated committee members.
- Three faculty members were elected in Board of Studies.
- Two members were nominated in RR committee.
- Two members worked as the committee member for admission.
- Eight students registered their names for research.
- A placement cell was formed.
- UGC sponsored National Workshop on SPSS was conducted.
- Four Research Projects were undertaken.
- College excelled in NET / SET exam.
- The College maintained its meritorious record of B.Ed. and M.Ed. results as five students got the first five positions in the University merit list.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Eco-friendly peaceful campus life conducive to better learning.
- **Library :**
 - Colleges having well stocked and computerized library with wide range of books, magazines, research journals, encyclopaedias which caters the needs of the students.
 - Faculty suggested a list of books based on the interaction with the students. 463 books were purchased.
 - 36 Journals were renewed and subscribed.
 - Rs. 23,629/- were spent to improve the library services.
- **ICT :**
 - Separate computer labs for B.Ed. and M.Ed. students updated with WLAN and Internet facility on each computer.
 - Maintenance of the equipments in the Computer Lab was done.
- **Physical infrastructure :**
 - Spacious class rooms with overhead projector in each class room.
 - Well equipped Science Room with Charts, Models, Glassware, specimen, chemicals, pictures of Scientist, etc.
 - Teaching aid room with equipments related to teaching and learning i.e. Maps, Globes, Geometrical Box, etc. Besides that materials for preparing teaching aid were also maintained.
 - Psychological laboratory with tools and tests.
 - A stadium consisting of big ground having tennis, badminton and handball courts.
 - A Gym, special care room for emergency with ground first-aid facility.

6.3.6 Human Resource Management

The human resource of the college is managed in a free and democratic manner.

- For the management of the students' affair, the college has a students' council which is elected annually as per University statutes.
- Different committees are made for managing the Human Resources for Ex. Ladies cell in charge, grievance committee, etc.
- Student groups are allotted guarding teachers to look after them and their activities.
- Above all, the Principal and the Governing body manage and develops the total Human Resource of the College.
- The College's aim is to make optimum use of the available Human Resource.

6.3.7 Faculty and Staff recruitment

Faculty and staff are recruited transparently as per Government norms/rules.

- Faculty members are recruited by the management following the Government procedure.
- NOC for the vacant seat is taken from the Joint Director Higher Education.
- Advertisement is published in the newspaper.
- Applications of the eligible candidates were accepted.
- Call letters for Interviews are sent to the eligible candidates.
- Interview in the presence of selection committee consisting of Government Nominee, subject expert, management representative, principal, etc.

6.3.8 Industry Interaction / Collaboration

The College frequently interacts and has collaboration with local schools.

- The feedback of the Principal and subject teachers of the school related to the practice teaching and internship were taken and improvement strategies was adopted.
- The feedback by Principal and subject teachers of the school related to the examination pattern and the performance of the students was taken and improvement strategies were adopted.

6.3.9 Admission of Students

- Admission of students are done according to the Centralization Process specified by the Government
- Pre Admission counselling of students are done to identify their area of interest and to guide them to choose their subject.
- Post Admission counselling of students is done to motivate the students in the subject of study and to give students an overall idea of the subject.

6.4 Welfare schemes for

Teaching	Credit Society, Provident Fund, EPF
Non -teaching	Festival Loan
Students	Minority Scholarship, GOI Scholarship

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO		YES	Academic Council & Governing Body.
Administrative	NO		YES	Governing Body

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad holds and declares result of the U.G. and P.G. courses, hence the College has no control over the date of publication of results. The University declares the results within 40 to 45 days. The College takes care to publish the pre-University or College theory results.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

As the University makes the changes in the examination pattern, the College adopts the reform by duly conducting tutorials and college theory exams.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NO such initiative.

6.11 Activities and support from the Alumni Association

- Alumni attend the meeting conducted by the Alumni Association.
- Feedback about the syllabus, the practical activities like practice lessons, internship, etc.
- After analysing the feedback strategies for improving the functioning were adopted.
- The Alumni Association keeps us updated with the vacancies for placement in different Institutions.

6.12 Activities and support from the Parent – Teacher Association

- Parents attend the counselling on the very first day of the college.
- Feedback about the syllabus, the practical activities like practice lessons, internship, etc.
- After analysing the feedback strategies for improving the functioning were adopted.
- Two meetings annually are conducted one at the beginning of the course and the other at the end of the Academic year to discuss the further avenues for the student.

6.13 Development programmes for support staff

- Teachers are given opportunities for training through orientation and refresher courses.
- Computer training was organized for the Teachers in the College.
- Teachers are provided with computer availing facility and internet facility.
- Teachers are given opportunities to participate in seminar, conferences and workshop.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Campus declared no smoking zone.
- Campus declared plastic free zone.
- Regular testing of drinking water and quality of canteen food.
- An Eco-Club was set up by the College.
- Use of paper bag is encouraged.
- Cleanliness drives in the campus were conducted.

Criterion – VII

Innovations and Best Practices.

7.1 Innovation introduced during this Academic year which have created a positive impact on the functioning of the Institution. Give Details.

- Computer assisted instruction was introduced by the faculty in the classrooms.
- Research cell was established.
- Innovative teaching aid cell was generated in order to provide teaching aids to the local schools.
- Self prepared MCQ bank was prepared by students.
- A display board was mounted on classroom walls to depict achievements of students.

7.2 Provide Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- The faculties were asked to prepare power point slides of their respective topics.
- Research cell was formed and responsibilities were allotted to the faculties.
- Teaching aid workshop was organised and students were instructed to contribute innovative teaching aids to the cell.
- Faculty motivated and guided students to prepare MCQs by themselves.

7.3 Give two Best Practices of the Institution

- Introduction of CAI in the classrooms.
- Establishment of Innovative Teaching aid cell.

7.4 Contribution to environmental Awareness / Protection.

- Nature club and eco-friendly club was formed.
- Display of Boards with slogans for keeping the campus clean.
- Poster presentation was organised.

7.5 Whether environmental Audit was conducted.

Yes

No

**7.6 Any other relevant information the Institution wishes to add.
(for example SWOT Analysis)**

Strength	Weaknesses	Opportunities	Threats
1. Excellent Result	Lack of Urdu Literature in the Library.	Resources for faculty development	Establishment for Private colleges
2. 06 Students stood in B.Ed. merit in Dr. B.A.M. University.		Campus Placement facility for students	Commercialization of Education
3. Highly qualified faculty.		ICT training for students	Faulty Pattern of Examination
4. Marathwada College of Education Research Centre for Ph.D. Students.		Guidance and Counseling cell for students	Vast Syllabus
5. Excellent Infrastructure.		Research centre for pursuing higher studies for students	
6. Well equipped Library.			
7. Digital Classrooms.			
8. 06 students qualified NET/SET in Education			

8. Plans of Institution for next year

<ul style="list-style-type: none"> • Open book examination system will be started. • Buzz session and sharing of innovation and creativity in teaching with local school teachers will be organised. • Exposure of Teacher educators to teach in the schools/classes of their choice for 15 days in order to understand the changing learning needs of pupil. • Student Bank will be established in order to generate money for the education of poor and needy students. • Display board will be mounted to depict the achievement of faculties.
--

ANNEXURE I:

Academic Plan For B.Ed.2008-2009

Month	Academic Activities	Curricular Extracurricular & Other Activities
June	Theory & Practical Workshop of lesson plan Internship Micro teaching	Re-opening of the College
		Staff Meeting
		Distribution of work to staff
		Faculty Development Programme
July		Faculty Development Programme
		Meeting of Alumni Association
		Meetings of Subject Committees
Aug.		Counselling to freshers
		Micro-teaching Demonstration
		Micro Lessons
		Theory of Methods
		Lesson Planning Work-shop
	Demonstration Lesson	
	Constitution of Students Council	
	Independence Day	
Sep.	First Practice Teaching	
	Computer Awareness	
	Inauguration of Student Council	
	Teacher's Day and Self Governing Day	
	Essay Test	
Oct.	Parent Teachers Association Meeting	
	Intra Mural Games	
	Vacation Assignment	
	Psychology Experiments Begins	
	Working with the Community	
	Awareness Programme	
	Coaching for entry into services	
	Remedial teaching to weaker students	
Guidance and Counselling for 10 th and 12 th students		
Nov.	Second Content Test	
	Awareness Programme	
	Extension Programme	
	Second Practice Teaching	
	Recitation Competition	
Dec.	Workshop	
	Seminars	
	Internship	
	Quadrilingual Elocution Competition	
Jan. & Feb	Social Work	
	Debate Competition	
	Educational Trip	
Mar. & April	Republic Day	
	Final Lessons	
	Preliminary Examination	
	Send off Programme	
		Physical Verification of Books and other stocks

Academic Calendar for M.Ed. 2008-09

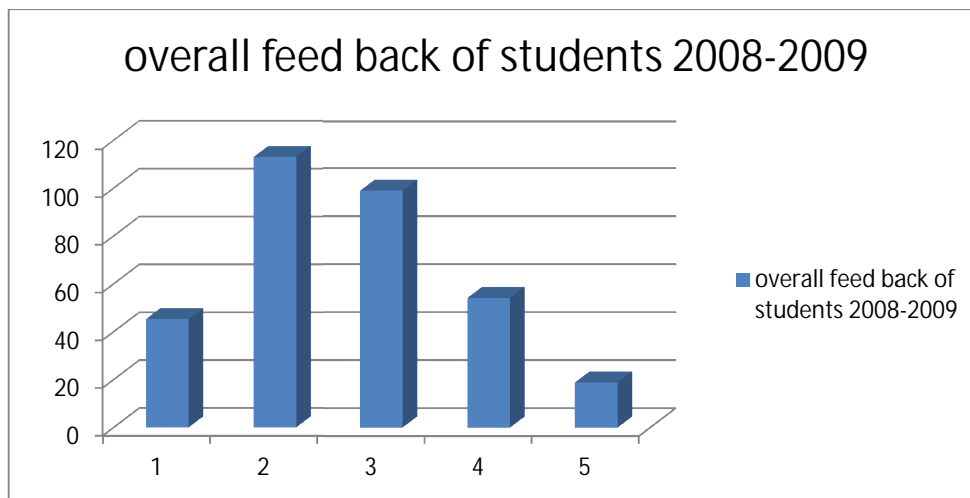
Sr.No	ACTIVITIES	Month
1	Staff Meeting & Distribution of work to staff	June
2	Admission	July
3	Orientation	July
4	Theory	July to March
5	Constitution of Student Council	July
6	Declaration of Student Council	August
7	Student Council Meeting	August
8	Independence day	August
9	Practice Teaching Observation	September to Oct
10	Essay	August to March
11	Practicum	August to November
12	Assignment	Oct to November
13	Workshop (Research Proposal + Seminar Pres)	August
14	Seminar (Paper I to V)	August to January
15	Review of Research Paper + Paper III	October to November
16	Model Lesson + PPP	December to January
17	Tutorial	October to November
18	Dissertation	August to December
19	Workshop of Psychological Tools + Tools of Data Collection	September
20	Practicum for Electives	September to November
21	Internship	January
22	Republic Day	January
23	Submission	January
24	Preliminary Exam	March
25	Internal Examination	March
26	Sendoff programme	March
27	Final Examinations	April

ANNEXURE II:
CRITERION: I
FEEDBACK (1.3)

Overall Feedback of Students 2008-2009

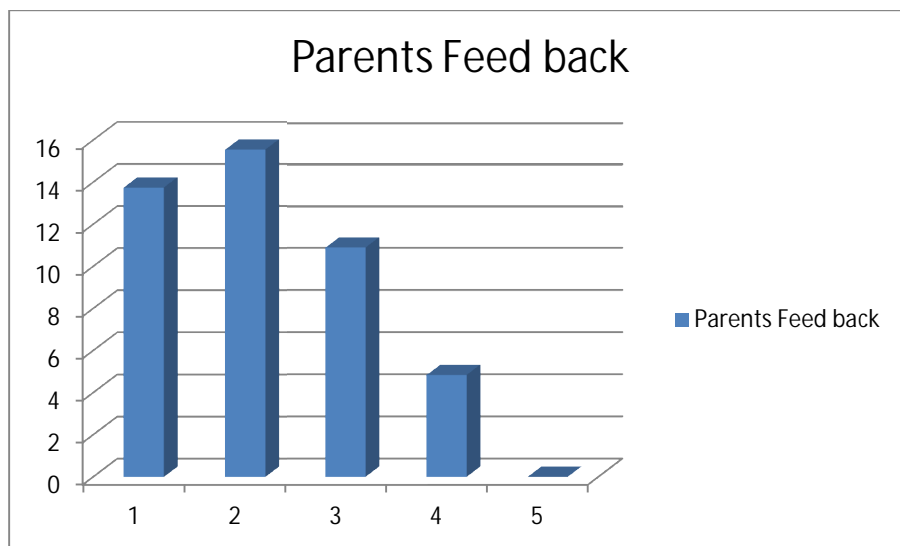
Q.No.	Excellent	V. Good	Good	Satisfactory	Unsatisfactory	Total
1	90	120	70	20	0	300
2	96	82	45	35	42	300
3	60	72	82	40	46	300
4	36	45	120	80	19	300
5	22	110	130	30	8	300
6	60	130	90	20	0	300
7	65	115	85	30	5	300
8	80	92	72	51	5	300
9	85	82	75	54	4	300
10	54	71	102	59	14	300
11	35	92	123	50	0	300
12	67	110	65	58	0	300
13	78	122	58	42	0	300
14	96	78	69	55	2	300
15	94	84	63	54	5	300
16	87	77	64	53	19	300
17	92	81	70	52	5	300
18	85	120	79	16	0	300
19	80	135	80	5	0	300
20	20	65	160	45	10	300
21	10	60	180	42	8	300
22	8	55	190	39	8	300
23	6	45	154	72	23	300
24	2	22	110	150	16	300
25	2	12	90	171	25	300
26	0	5	70	130	95	300
27	5	45	85	142	23	300
28	45	120	105	30	0	300
29	42	105	140	13	0	300
30	25	180	75	20	0	300
31	2	40	190	51	17	300
32	65	210	25	0	0	300
33	60	205	32	3	0	300
34	31	152	54	60	3	300
35	5	121	99	55	20	300
36	52	190	52	6	0	300
37	2	82	101	45	70	300
38	42	185	73	0	0	300

Q.No.	Excellent	V. Good	Good	Satisfactory	Unsatisfactory	Total
39	5	45	101	120	29	300
40	4	44	102	122	28	300
41	2	21	52	152	73	300
42	49	115	124	12	0	300
43	42	125	130	3	0	300
44	52	150	85	13	0	300
45	54	194	52	0	0	300
Feedback	1994	4411	4173	2300	622	13500
Average	44	98	93	51	14	300



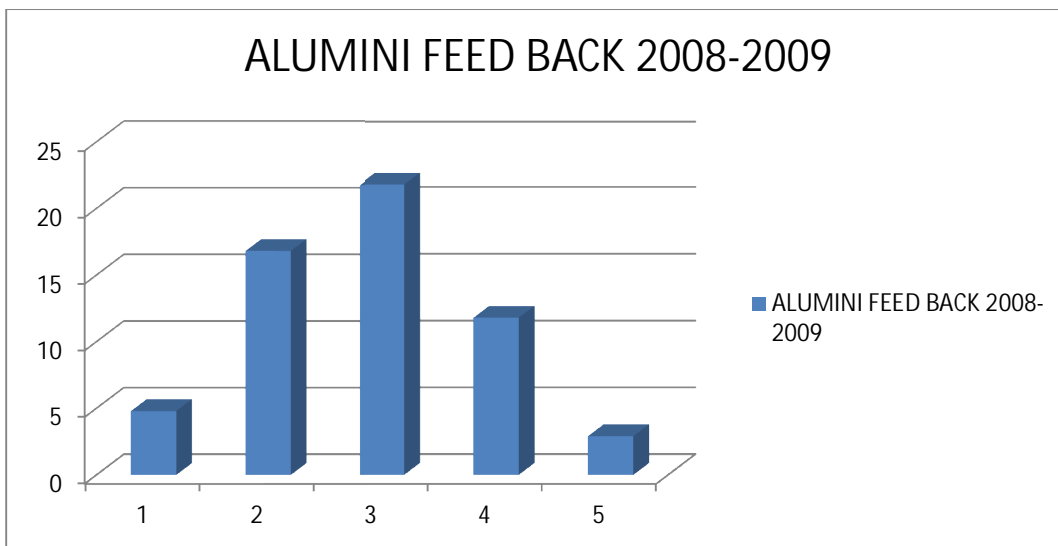
PARENTS FEEDBACK 2008-2009

Q.No.	Excellent	Very Good	Good	Average	Poor	Total
1	15	15	11	4	0	45
2	18	15	11	2	0	45
3	18	17	8	3	0	45
4	6	16	21	2	0	45
5	11	16	9	9	0	45
6	14	15	6	9	0	45
Total	83	93	65	29	0	0
Feed back	14	16	11	5	0	45



ALUMNI FEEDBACK 2008-2009

Q.No.	Excellent	Very Good	Good	Satisfactory	Unsatisfactory	Total
1	15	26	15	1	0	58
2	4	13	31	9	2	58
3	2	12	35	8	2	58
4	2	11	37	8	2	58
5	1	9	30	14	4	58
6	0	4	21	29	3	58
7	0	2	17	33	5	58
8	0	1	14	25	18	58
9	1	9	16	27	4	58
10	9	23	20	6	0	58
11	8	20	27	3	0	58
12	5	35	15	4	0	58
13	0	8	37	10	3	58
14	13	41	5	0	0	58
15	12	40	6	1	0	58
Feedback	72	252	326	177	44	0
Average	5	17	22	12	3	58



ANNEXURE:III

BEST PRACTICES (7.3)

Best practice No.01

(1) **Title:** Computer assisted instruction was introduced by the faculty in the classrooms

(2) **The Context that require initiation of the Practice:**

Traditional Teaching & Learning method was not proving fruitful in today's changing context of Education. The teaching was monotonous and one way flow of knowledge, which means the students completely passive resulting in mental, physical fatigueness and boredom. Computer assisted instructions is the need of today's classroom which can facilitate learning and make learning simple and interesting.

(3) **Objectives:** a) To make learning more interesting and effective.

b) To make learning simple for the students.

(4) **The Practice:**

The Teachers were trained to teach by using the methods, which can develop better understanding among the students regarding the content. First a training workshop for faculty was conducted regarding teaching methods, and were also oriented regarding the using of computer in teaching .The teacher were also trained to prepare power point presentation and use of internet facility in the classroom. The teacher in their regular classroom teaching made use on PowerPoint for some topics. Some programmes were also prepared where students can learn some topics at their own pace, and tutorial is also prepared by solving which the students can get immediate feedback about his learning development.

(5) **Obstacle faced, if any and strategies adopted to overcome it:**

(1) Non availability of LCD in each classroom.

- 6) The Impact of the Practice:
- a) Student learns at their own pace.
 - b) No Constraint of classroom students can learn the content even by sitting at home also.
 - c) Teaching becomes more interesting and effective.
 - d) The student can get videos of the material through which he can make his learning more permanent.
 - e) Monotonous and boredom was removed from teaching and learning.
 - f) Slow learner enjoys such learning.
 - g) Advanced learner gets extra information by visiting various educational websites.
 - h) The Learning burden of student was reduced.

Resources Required:

-Computer/Laptop

-Pen drive/Cds

-LCD Projector

Contact Person

Dr. Suhail Ahmed Khan,

Principal Marathwada College of Education Aurangabad.

Best practice No.02

(1) **Title:** Establishment of Innovative teaching aid cell

(2) **The Context that require initiation of the Practice:**

Teaching Aid plays a very important role in teaching and learning. The traditional teaching aids like charts, picture does not bring much fruitful results. The live teaching aid and models sustains and regulates the attention of students rather than static charts, so inorder to make teaching more lively and effective, the concept of establishing teaching aid cell was established.

(3) **Objectives:**

- a) To train the pupil to develop live models of teaching and utilize in the classroom for practice teaching.
- b) To donate the teaching aids to local schools after finishing the practice teaching programme of the students.

(4) **The Practice:**

The two day workshop was conducted for the faculty as well as pupil teacher before commencing the practice teaching programme. The expert demonstrated the preparation of various teaching aids and models and the students were also asked to bring the required material next day for preparation of teaching aids. The students were made to prepare one foldable flannel boards and second live model of their own interest.

(5) **Obstacle faced, if any and strategies adopted to overcome it:**

- 1) Non availability of room to store these teaching aids.

Strategy adopted: The student were asked to keep teaching aids with them only and make use of it in practice teaching programme .It was also instructed to the pupil teachers to donate it to the school ,where they are practicing after completion of their practice teaching.

(6) The Impact of the Practice:

- a) Pupil teacher develops innovative teaching aids.
- b) In the workshop pupil teacher exchanged their ideas with one another and prepared live models.
- c) Pupil teacher teaching becomes more interesting and effective.
- d) The student learns the things very effectively by observing the novel teaching aids.
- e) Monotonous and boredom was removed from teaching and learning.
- f) Slow learner enjoys such learning.
- g) Advanced learner gets extra information by observing such teaching aids.
- h) The Learning burden of student was reduced.
- i) The schools teachers use these aids in their classrooms and also get motivated to prepare such teaching aids.

Resources Required:

- Drawing sheets
- Stationary material
- Flannel cloth etc.

Contact Person

Dr. Suhail Ahmed Khan,

Principal Marathwada College of Education Aurangabad.